

CALCULUS COMPREHENSIVE EXAM
December 2008, Prepared by Dr. Robert A. Beeler
December 5, 2008

NAME _____ STUDENT NUMBER _____

Be clear and **give all details**. Use all symbols correctly (such as equal signs). The numbers in bold faced parentheses indicate the number of the topics covered in that problem from the Study Guide. **No calculators!** You may omit one problem from numbers 1 through 5 (which contain Calculus 1 material) and one problem from numbers 6 through 10 (which contain Calculus 2 material). Indicate which two problems you are omitting: _____ and _____.

1. (a) State the definition of the limit of a function (i.e., what does $\lim_{x \rightarrow a} f(x) = L$ mean?).
(b) Prove that if $\lim_{x \rightarrow a} f(x) = L$ and $\lim_{x \rightarrow a} g(x) = M$, then $\lim_{x \rightarrow a} (f(x) - g(x)) = L - M$ **(1,2)**
2. (a) State l'Hopital's rule.
(b) Determine $\lim_{x \rightarrow 0^+} (1 - 2x)^{3/x}$ **(37)**
3. Do each of the following **(5, 13)**:
 - (a) State the Intermediate Value Theorem.
 - (b) State the Mean Value Theorem.
 - (c) Prove that $f(x) = \sin(x) + 2x - 1$ has exactly one real root.
4. (a) State the Fundamental Theorem of Calculus (both parts). **(23)**
(b) Evaluate $\int_0^1 \tan^{-1}(x) dx$ (HINT: Use parts) and indicate with a star (*) where you have used the Fundamental Theorem of Calculus in your computations. **(24, 31)**
5. (a) State the definition of *partition*, *norm* of a partition, *Riemann sum*, and *definite integral* for $\int_a^b f(x) dx$. **(21)**
(b) Explain the difference between a definite integral and an indefinite integral (if any). **(20, 23)**

6. Car A leaves an intersection going due north at rate of 50 mph. At the same time, Car B heads west from the same intersection going 40 mph. How fast is the distance between the cars increasing two hours after leaving the intersection. **(19)**
7. (a) Use the definition of $y = \sin^{-1} x$ (in terms of the sine function) and implicit differentiation to find $y' = \frac{d}{dx}[\sin^{-1} x]$.
- (b) Evaluate $\int \frac{dx}{\sqrt{5 - 4x - x^2}}$. **(28, 34, 35)**
8. Do each of the following.
- (a) State the definition of the limit of a sequence: $\lim_{n \rightarrow \infty} a_n = L$. **(41)**
- (b) State the definition of the sum of a series: $\sum_{n=1}^{\infty} a_n = S$. **(41)**
- (c) Determine whether the series $\sum_{n=1}^{\infty} ne^{-2n}$ is convergent or divergent. You may use any test, but you must check the hypothesis of any test you use.
9. Do each of the following:
- (a) For a given x value, the power series $\sum_{n=0}^{\infty} c_n(x - a)^n$ may converge conditionally, converge absolutely, or diverge. Describe the possible behavior of this series (i.e. on what types of sets might the series converge conditionally, converge absolutely, or diverge)?
- (b) For what values of x does $\sum_{n=1}^{\infty} (-1)^{n-1} \frac{(x - 5)^n}{5^n(n + 5)}$ converge? **(46)**
10. Compute a Taylor series for $\sin(-x^3)$ and $\int_0^x \sin(-t^3) dt$.