CALCULUS COMPREHENSIVE EXAM

Spring 2009, Prepared by Dr. Robert A. Beeler, slightly revised by R. Gardner January 30, 2009

NAME

STUDENT NUMBER

Be clear and **give all details**. Use all symbols correctly (such as equal signs). The numbers in bold faced parentheses indicate the number of the topics covered in that problem from the Study Guide. **No calculators!** You may omit one problem from numbers 1 through 5 (which contain Calculus 1 material) and one problem from numbers 6 through 10 (which contain Calculus 2 material). Indicate which two problems you are omitting: _____ and _____.

1. (a) State the definition of the limit of a function (i.e., what does $\lim_{x \to a} f(x) = L$ mean?).

(b) Prove that if
$$\lim_{x \to a} f(x) = L$$
 and $\lim_{x \to a} g(x) = M$, then $\lim_{x \to a} (f(x) - g(x)) = L - M$ (1,2)

- 2. (a) State L'Hôpital's rule.
 - (b) Determine $\lim_{x\to 0^+} (1-2x)^{3/x}$ (37)
- **3.** Do each of the following (5, 13):
 - (a) State the Intermediate Value Theorem.
 - (b) State the Mean Value Theorem.
 - (c) Prove that $f(x) = \sin(x) + 2x 1$ has exactly one real root.
- 4. (a) State the Fundamental Theorem of Calculus (both parts). (23)

(b) Evaluate $\int_0^1 \tan^{-1}(x) dx$ (HINT: Use parts) and indicate with a star (*) where you have used the Fundamental Theorem of Calculus in your computations. (24, 31)

- 5. (a) State the definition of *partition*, norm of a partition, Riemann sum, and definite integral for $\int_{a}^{b} f(x) dx$. (21)
 - (b) Explain the difference between a definite integral and an indefinite integral (if any). (20, 23)

- 6. Car A leaves an intersection going due north at rate of 50 mph. At the same time, Car B heads west from the same intersection going 40 mph. How fast is the distance between the cars increasing two hours after leaving the intersection. (19)
- 7. (a) Use the definition of y = sin⁻¹x (in terms of the sine function) and implicit differentiation to find y' = d/dx [sin⁻¹x]. (35)
 (b) Evaluate ∫ dx/√(5-4x-x²). (28, 34, 35)
- 8. Do each of the following.
 - (a) State the definition of the limit of a sequence: $\lim_{n\to\infty} a_n = L$. (41)
 - (b) State the definition of the sum of a series: $\sum_{n=1}^{\infty} a_n = S$. (41)

(c) Determine whether the series $\sum_{n=1}^{\infty} ne^{-2n}$ is convergent or divergent. You may use any test, but you must check the hypothesis of any test you use. (45)

9. Do each of the following:

(a) For a given x value, the power series $\sum_{n=0}^{\infty} c_n (x-a)^n$ may converge conditionally, converge absolutely, or diverge. Describe the possible behavior of this series (i.e. on what types of sets might the series converge conditionally, converge absolutely, or diverge)? (46)

(b) For what values of x does
$$\sum_{n=1}^{\infty} (-1)^{n-1} \frac{(x-5)^n}{5^n(n+5)}$$
 converge? (46)

10. Compute a MacLaurin series for $\sin(-x^3)$ and $\int_0^x \sin(-t^3) dt$. (47)